

Bachelor of Arts in Psychology and Education

The disciplined study of the mind and human behavior is fundamental for an effective understanding of the function and development of the family, the school, society, and indeed, the world. The bachelor's degree in Psychology and Education is designed primarily for an educational setting.

Theoretical courses provide the basic conceptual foundation for professional skill development in specific areas. The understanding of the discipline is further enhanced by observation, research, and internships that enable the student to participate as a teacher in an elementary or secondary school setting. Students from other departments could also minor in either psychology or education, thus enhancing marketability and flexibility in their career development.

The program develops skills that are helpful in other settings by giving an in-depth understanding of psychology that assists in human resource development, educational testing and measurement, pastoral care, and related fields of social service.

The program also provides a sound foundation for later specialization and graduate study in either Psychology or Education.

DEGREE STRUCTURE AND REQUIREMENTS FOR GRADUATION

For the BA (Psychology and Education) degree, 140 credit points are required comprising 52 different courses. Thirty-five courses (91 credit points) focus on specialized studies in the discipline while the balance (40 credit points) relate to general studies. Of the 35 specialized courses, 13 concern core psychology studies (50 credit points), while 15 courses (50 credits) focus on core education studies which comprise twin concentrations. A further 7 courses (21 credit points) serve as integrative studies in educational psychology. Orientation to Higher Education courses and Professional Development courses which do not count for credit may also be required.

Further detail is outlined below:

Courses	Credit Points
General Education	34
Core Studies in Psychology	44
Core Studies in Education	56
Integrative Education Psychology Courses (If credits are added in this category, it will exceed 140)	
Free Elective	6
Total	140

SPECIFIC COURSE REQUIREMENTS

Pattern A

General Education (34 credits points)

CONCENTRATION COURSES IN PSYCHOLOGY (50)

Core Courses	20
Professional and Applied Studies in Psychology	30

CONCENTRATION COURSES IN EDUCATION (50)

Educational Foundations	7
Curriculum Courses	10
Professional Methods Courses	31
Educational Electives	2

FREE ELECTIVES 6

TOTAL CREDITS REQUIRED FOR DEGREE 140

Pattern B

General Education (34 credits points)

CONCENTRATION COURSES IN PSYCHOLOGY (44)

Core Courses	17
Professional and Applied Studies in Psychology	27

CONCENTRATION COURSES IN ELEMENTARY EDUCATION (56)

Educational Foundations	7
Curriculum Courses	10
Professional Methods Courses	31
Educational Electives	8

FREE ELECTIVES 6

TOTAL CREDITS REQUIRED FOR DEGREE 140

COURSE REQUIREMENTS

General Education

(34 Credit Points)

Philosophy and Moral Values*

(Choose 12 credit points)

HMNT 130 The Human Quest I: The Search for Self	(3)
HMNT 131 The Human Quest II: The Search for Roots	(3)
HMNT 230 The Human Quest III: The Individual and Society	3
HMNT 231 The Human Quest IV: Questions of Destiny	(3)
RELB 104 Ethical Models	(2)
RELB 120 Introduction to Sacred Literature	(2)
RELG 120 Concepts of Christian Philosophy	(2)
SOCI 204 Marriage and Family	(2)
SOCI 214 Home and Life Values	(2)

Science and Mathematics

(6 credit points)

BIOL 110 Principles of Biology	(3)
MATH 120 Survey of Mathematics	(3)

Language and Culture

(11 credit points)

ENGL 114 English Composition I	(3)
ENGL 115 English Composition II	(3)
SPCH 204 Fundamentals of Speech and Communication	(2)
HMNT 256 Thai Language and Culture	(3)

Information Sciences

(3 credit points)

CPTR 105 Computers and Information Technology	(3)
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Humanities

(2 credit points)

HMNT 210 Appreciation of Fine Arts	<i>or</i> (2)
HMNT 234 Literature and Civilization	<i>or</i>
HIST 214 History of Civilization	

Orientation To Higher Education

NOND 044 Orientation to Higher Education	(0)
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*Other equivalent alternative General Education Courses may be substituted for those listed above with the permission of the Dean or depending on the

constraints of course schedules. General Education course equivalents are listed in the course description section of this document.

PATTERN A

CONCENTRATION COURSES IN PSYCHOLOGY

(50 Credit Points)

Core Courses

(20 Credit Points)

General and Socio-cultural Psychology

(8 credit points)

- PSYC 104 General Psychology (3)
- PSYC 244 Social Psychology (3)
- PSYC 345 Cross-Cultural Psychology (2)

Human Development

(6 credit points)

- PSYC 214 Child and Adolescent Development (3)
- PSYC 215 Adult and Life-span Development (3)

Cognitive Psychology

(Choose 6 credit points)

- PSYC 234 Cognitive Psychology (3)
- PSYC 235 Biological Psychology (3)
- PSYC 335 Sensation and Perceptions (3)

Professional and Applied Studies in Psychology

(30 Credits Points)

In-Depth Courses and Electives

(18 credit points)

- PSYC 355 Introduction to Psychological Testing (3)
- PSYC 496 Seminar: Topics in Psychology (*May be taken for up to 6 credits*) (2)
- PSYC 495 Observation, Internship and Field Experience *or*
- PSYC 497 Senior Project in Psychology (*May be taken for variable credit*) (1)

Choose four of the following:

- PSYC 315 Psychology and the Education of the Exceptional Child (3)
- PSYC 325 Introduction to Personality Theories (3)
- PSYC 334 History and Systems of Psychology (3)
- PSYC 425 Fundamentals of Guidance and Counseling (3)
- PSYC 454 Educational and Vocational Planning & Counseling (3)
- PSYC 480 Ethics and Issues in Psychology (3)
- PSYC 490 Seminar in Special Issues (3)

Applied Studies In Psychology & Education

(12 credit points)

- EDUC 220 Educational Psychology (3)
- MATH 215 Statistics (3)
- PSYC 354 Research Design for Psychology and Education (3)

Choose one of the following:

- PSYC 375 Psychological Environment for Learning (3)
- PSYC 324 Theories of Learning and Instruction (3)

Concentration Courses in Education

(50 credit points)

Educational Foundations

(7 credit points)

- EDUC 260 Introduction to Educational Professions with Field Experience *or*
- PSYC 204 The Educational and Psychological Professions (2)
- EDUC 270 Philosophical Foundations of Education *or*
- RELE 250 Principles and Concepts of Adventist Education (2)
- EDUC 430 Social, Legal and Ethical Aspects of Education in Southeast Asia (3)

Curriculum Courses

(Choose 10 credit points)

- EDUC 275 Introduction to Teaching Methods (2)
- EDUC 285 Computers and Technology in the Classroom (2)
- EDUC 340 Introduction to Curriculum Development (2)
- RELE 230 Introduction to Moral and Religious Education (2)
- EDUC 380 Pre-school and Kindergarten Education *or*
- EDUC 440 Teaching in the Multicultural Setting (2)

Professional Methods Courses

(31 credit points)

- EDUC 364 Language Acquisition and Development (3)
- EDUC 390 Educational Measurement and Evaluation (3)
- EDUC 384 Behavior Management in the School & Classroom (3)
- EDUC 297 Teaching Practicum I: Observation and Field Experience (2)
- EDUC 397 Teaching Practicum II: Intermediate Teaching Experience (2)
- EDUC 497 Student Teaching Internship (6)

Choose six of the following:

- EDUC 444 Methods of Teaching Language and Reading (2)
- EDUC 445 Methods of Teaching Mathematics (2)
- EDUC 446 Methods of Teaching Social Sciences (2)
- EDUC 447 Methods of Teaching the Bible and Religion (2)
- EDUC 448 Methods of Teaching Creative Arts (2)
- EDUC 449 Methods of Teaching Physical Education (2)
- EDUC 450 Methods of Teaching Music in the Classroom and the School (2)

Educational Electives

(choose 2 credit points)

- EDUC 355 Children's Literature *or* (2)
- EDUC 456 Organization and Administration of Schools *or* (2)
- EDUC 490 Seminar: Special Issues in Education (2)

PATTERN B**CONCENTRATION COURSES
IN PSYCHOLOGY**

(44 Credit Points)

Core Courses

(17 Credits Points)

General and Socio-cultural Psychology

(8 credit points)

- PSYC 104 General Psychology (3)
 PSYC 244 Social Psychology (3)
 PSYC 345 Cross-cultural Psychology (2)

Human Development

(3 credit points)

- PSYC 214 Child and Adolescent Development (3)

Cognitive Psychology

(Choose 6 credit points)

- PSYC 234 Cognitive Psychology (3)
 PSYC 235 Biological Psychology (3)
 PSYC 335 Sensation and Perceptions (3)

**Professional and Applied Studies in
Psychology (27 Credits)****Depth Courses and Electives**

(15 credit points)

- PSYC 355 Introduction to Psychological Testing (3)
 PSYC 496 Seminar: Topics in Psychology (*May be taken for up to 6 credits*) (2)
 PSYC 495 Observation, Internship and Field Experience or
 PSYC 497 Senior Project in Psychology (*May be taken for variable credit*) (1)

Choose three of the following:

- PSYC 215 Adult and Life-span Development (3)
 PSYC 315 Psychology and the Education of the Exceptional Child (3)
 PSYC 325 Introduction to Personality Theories (3)
 PSYC 334 History and Systems of Psychology (3)
 PSYC 425 Fundamentals of Guidance and Counseling (3)
 PSYC 454 Educational and Vocational Planning & Counseling (3)
 PSYC 480 Ethics and Issues in Psychology (3)

**Applied Studies in Psychology and
Education**

(12 credit points)

- EDUC 220 Educational Psychology (3)
 MATH 215 Statistics (3)
 PSYC 354 Research Design for Psychology and Education (3)

Choose one of the following:

- PSYC 375 Psychological Environment for Learning (3)
 PSYC 324 Theories of Learning and Instruction (3)

**Concentration Courses in
Elementary Education**

(56 credit points)

Educational Foundations

(7 credit points)

- EDUC 260 Introduction to Educational Professions with Field Experience *or*
 PSYC 204 The Educational and Psychological Professions (2)
 EDUC 270 Philosophical Foundations of Education *or*
 RELE 250 Principles and Concepts of Adventist Education (2)
 EDUC 430 Social, Legal and Ethical Aspects of Education in SE Asia (3)

Curriculum Courses

(Choose 10 credit points)

- EDUC 275 Introduction to Teaching Methods (2)
 EDUC 285 Computers and Technology in the Classroom (2)
 EDUC 340 Introduction to Curriculum Development (2)
 RELE 230 Introduction to Moral and Religious Education (2)
 EDUC 380 Pre-school and Kindergarten Education *or*
 EDUC 440 Teaching in the Multicultural Setting (2)

Professional Methods Courses

(31 credit points)

- EDUC 364 Language Acquisition and Development (3)
 EDUC 390 Educational Measurement and Evaluation (3)
 EDUC 384 Behavior Management for the School & Classroom (3)
 EDUC 297 Practicum I: Observation and Field Experience (2)
 EDUC 397 Practicum II: Intermediate Teaching Experience (2)
 EDUC 497 Student Teaching Internship (6)

Choose six of the following:

- EDUC 443 Methods of Teaching Science (2)
 EDUC 444 Methods of Teaching Language and Reading (2)
 EDUC 445 Methods of Teaching Mathematics (2)
 EDUC 446 Methods of Teaching Social Sciences (2)
 EDUC 447 Methods of Teaching the Bible and Religion (2)
 EDUC 448 Methods of Teaching Creative Arts (2)
 EDUC 449 Methods of Teaching Physical Education (2)
 EDUC 450 Methods of Teaching Music in the Classroom and the School (2)

Educational Electives

(8 credit points)

- EDUC 355 Children's Literature (2)
 EDUC 354 Mathematics for the Elementary School (2)
 EDUC 353 General Science for the Elementary School (2)

Choose one of the following:

- EDUC 456 Organization and Administration of Schools or (2)
 EDUC 490 Seminar: Special Issues in Education (2)

Free Electives (6)

Students are permitted to choose any course that is offered at the University.

Minor Programs

Students from other faculties may take the following minors:

Education

For an Education Minor, a minimum 18 credit points are required:

Required Courses

- EDUC 270 Philosophical Foundations of Education *or*
 RELE 250 Principles and Concepts of Adventist Education (2)
 EDUC 220 Educational Psychology (3)
 EDUC 390 Educational Measurement and Evaluation (3)
 EDUC 340 Introduction to Curriculum Development (2)
 EDUC 275 Introduction to Teaching Methods (2)

Elective Courses:

Approved electives from Education Concentration courses as recommended by the Dean. (6)

Psychology

Required Courses

- PSYC 214 Child and Adolescent Development (3)
 PSYC 215 Adult and Life-span Development (3)
 PSYC 334 History and Systems of Psychology (3)

Elective Courses:

Approved electives from Psychology Concentration courses as recommended by the Dean. (9)

PROJECTED SEQUENCE OF CLASSES

First Year

First Semester

BIOL 110 Principles of Biology	3
ENGL 114 English Composition I	3
HMNT 130 The Human Quest I: The Search for Self	3
HMNT 210 Appreciation of Fine Arts <i>or</i>	
HMNT 234 Literature and Civilization <i>or</i>	
HIST 214 History of Civilization	2
NOND 044 Orientation to Higher Education	0
PSYC 104 General Psychology	3
TOTAL	14

Second Semester

CPTR 105 Computers and Information Technology	3
ENGL 115 English Composition II	3
HMNT 131 The Human Quest II: The Quest for Roots	3
HMNT 256 Thai Language and Culture	3
MATH 120 Survey of Mathematics	3
TOTAL	15

Inter Semester

EDUC 220 Educational Psychology	3
EDUC 297 Teaching Practicum I: Observation & Field Exp	2
SPCH 204 Fundamentals of Speech & Communication	2
TOTAL	7

Second Year

First Semester

EDUC 270 Philosophical Foundations of Education <i>or</i>	
RELE 250 Principles and Concepts of Adventist Education	2
EDUC 260 Introduction to the Educational Professions with Field Experience <i>or</i>	
PSYC 204 The Education and Psychological Professions	2
HMNT 230 The Human Quest III: The Individual & Society	3
MATH 215 Statistics	3
PSYC 214 Child and Adolescent Development	3
PSYC 234 Cognitive Psychology	3
TOTAL	16

PROGRAMS OF STUDY

Second Semester

EDUC 275	Introduction to Teaching Methods	2
EDUC 285	Computers and Technology in the Classroom	2
HMNT 231	The Human Quest IV: Questions of Human Destiny	3
PSYC 235	Biological Psychology	3
PSYC 244	Social Psychology	3
RELE 230	Introduction to Moral & Religious Education	2
TOTAL		15

Inter Semester

EDUC 364	Language Acquisition and Development	3
EDUC 449	Methods of Teaching Physical Education	2
PSYC 324	Theories of Learning and Teaching <i>or</i>	
PSYC 375	Psychological Environment for Learning	3
TOTAL		8

Third Year

First Semester

EDUC 340	Introduction to Curriculum Development	2
EDUC 390	Educational Measurement and Evaluation	3
EDUC 380	Pre-school and Kindergarten Education <i>or</i>	
EDUC 440	Teaching in a Multicultural Setting	2
EDUC 354	Mathematics for the Elementary School <i>or</i>	
	Psychology Elective (For Pattern A)	2
PSYC 315	Psychology and the Education of the Exceptional Child	3
PSYC 354	Research Design for Psychology & Education	3
TOTAL		15

Second Semester

EDUC 430	Social, Legal and Ethical Aspects of Education In Southeast Asia	3
EDUC 384	Behaviour Management for the School and Classroom	3
PSYC 345	Cross-cultural Psychology	2
EDUC 353	General Science for the Elementary School <i>or</i>	
	Psychology Elective (Pattern A)	2
EDUC 445	Methods of Teaching Mathematics and Science	2
	Free Elective Course	3
TOTAL		15

Inter Semester

EDUC 456	Organization and Administration of Schools <i>or</i>	
EDUC 490	Seminar: Special Issues in Education	2
EDUC 355	Children's Literature <i>or</i>	
	Psychology Elective (Pattern A)	2
EDUC 444	Methods of Teaching Language and Literature	2
EDUC 397	Practicum II: Intermediate Teaching Experience	2
TOTAL		8

Fourth Year

First Semester

EDUC 497	Student Teaching Internship (Commences – two weeks prior to semester and runs for 10 weeks)	6
PSYC 480	Ethics and Issues in Psychology and Education	3
PSYC 496	Seminar: Topics in Psychology	2
PSYC 497	Senior Project in Psychology	1
TOTAL		12

Second Semester

EDUC 446	Methods of Teaching Social Science	2
EDUC 448	Methods of Teaching Creative Arts	2
PSYC 355	Introduction to Psychological Testing	3
	Psychology Elective	3
	One Methods Course Elective	
	Free Electives	2
TOTAL		15

GRAND TOTAL

140

MUSIC EDUCATION STUDIES

Music Minor

(18 credit points)

Core Required:

MUCT 121	Music Theory I (3)
MUCT 122	Music Theory II (3)
MUHL 321	History of Western Music (2)
MUHL 322	History of Western Music II (2)
MUPF 110/111	Applied Music (4)
MUPF 380	Basic Conducting (2)
MUPF 300	Piano Proficiency (0)

Ensemble Electives:

2 credit points from the following:

MUPF 270	Choral Performance (1)
MUPF 275	Chamber Choir/String Orchestra (1)
MUPF 280	Ensemble/Introduction to Singing (1)

Music Electives:

2 credit points from the following:-

MUED 370	Piano Pedagogy (2)
MUED 390	Classroom Music Methods (2)
RELP 376	Christian Worship and Music (3)

Music Study For Credit

Students may undertake music study in two ways. They may register for the 18 credit point minor in Music. This involves a number of theory and musicology classes as well as performance classes.

Alternatively students who meet the performance or skill prerequisites may enrol for credit in the Choral Performance or Music Ensemble classes. These classes require participation in University organized choral groups or wind or string ensemble groups.

Private Tuition

Student may also apply to participate in the choral groups and/or the music ensembles on a non-credit basis. Such participation requires the permission of the relevant director and a commitment from the student to attend regularly and be available to participate in public performances.

Keyboard, instrumental or voice tuition may also be arranged through the music coordinator on a private tuition basis as per the following:

- 1 A limited number of appropriately qualified faculty and /or students are available to provide piano lessons for University students who need them.
- 2 University students desiring music tuition on a non-credit basis will need to pay to the University Finance Office 800 Baht per month in advance for four half-hour music lessons (200 Baht per lesson). For a student who wishes to take a one-hour lesson the monthly fee is 1200 Baht. The monthly fee also includes access to the piano practice studios (100 Baht per week) but does not include music books.
- 3 Priority will be given to those students who wish to prepare for recognised mu-

sic examinations such as those conducted by the Royal School of Music or the Trinity University of Music.

- 4 Students will need to make arrangements for music tuition with the Music Studies Coordinator. They will also need to make bookings for their practice times with the Coordinator.
- 5 Music teachers will not provide lessons to students who have not paid in advance. The receipt of payment from the Finance Office must be presented to the teacher.
- 6 The Music Coordinator or designee will coordinate the teaching schedule and the assigning of students and teachers and arrange the supervision of the piano practice studios.
- 7 Students from campus families or from the community but who are not University students will need to arrange music tuition on a private basis with music teachers. These arrangements shall not be handled through the University Office. Access to the University's practice studios will, however, need to be arranged through the Music Education Coordinator. A weekly fee of 100 Baht will apply. This will need to be paid at the finance Office for periods of one month in advance.